

# TERMtalk

CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY  
Issued termly Year 5 Summer 2021



## Maths

In Maths, the children will be consolidating their knowledge of perimeter and area of shapes. They will complete investigations in perimeter and area using formulas learnt. The children will look at solving comparison, sum and difference problems using information presented in a range of different graphs. We will then move onto **Number**. This will entail learning about place value and using place value to solve sums and problems. The children will consolidate their ability to use the formal method of addition and subtraction with decimal numbers. Finally, the children will identify 3D shapes, including cubes and other cuboids using vocabulary learnt over the year. They will identify a range of 2D shapes and understand the differences between regular and irregular polygons based on reasoning about equal sides and angles.

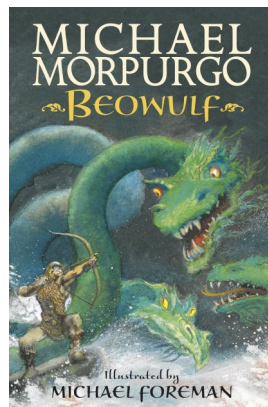
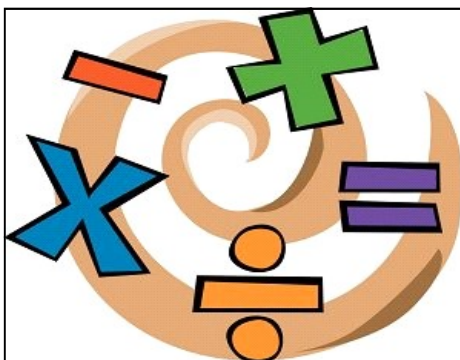


## English

This term in English we will be studying the book 'Beowulf' by Michael Morpurgo

We will be linking this book to our History topic as it is based around Anglo Saxons

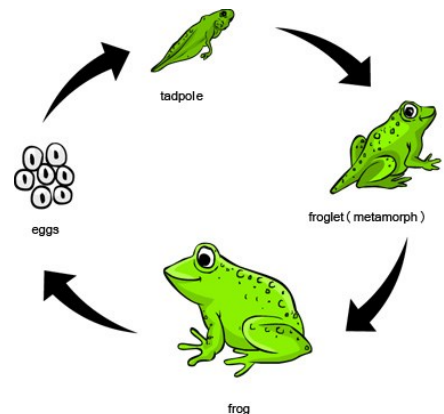
This sequence of lessons looks in depth at one of the oldest stories in British History and will be explored through a variety of different techniques. We will also be looking at building in some higher level grammar and punctuation skills.



## Science

The children will be learning about *Living things and their Habitats*. In this topic the children will be engaged in the lifecycles of different animals. We will begin the year learning about the life cycles of animals, including: insects, amphibians, birds, large and small mammals.

We will also be looking at Animals



including humans which involving looking at the human cycle in detail. The children will learn about the changes as humans develop from birth to old age.



# OUR SUBJECTS



## Physical Education

During the first half of the summer term the children in year 5 will be working on their striking and fielding skills through cricket and rounders. The children will also be taught dance lessons by an expert during their indoor PE lessons.

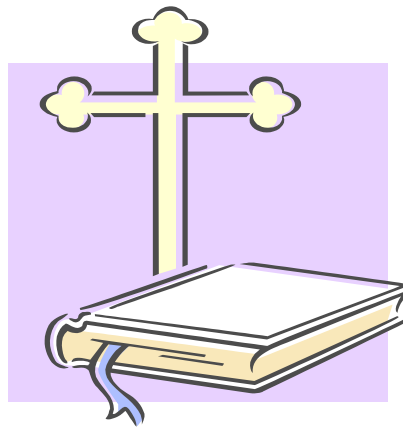
After half term the children's focus will turn to athletics where we will work on implementing the correct technique for a multitude of events leading up to sports day.

## Computing

In computing, children will be working on manipulating and recording sound. We will be using 'audacity' to make recordings and create mini radio shows with the children. They should learn the fundamentals of recording for publishing.



We will then return to our programming work at the end of the year, tackling debugging programmes using code.org.



## RE

In the first half term our topic is **Life in the Risen Jesus**. We will begin by looking at the Easter story and Jesus' resurrection. We will then look at ways in which Jesus in with us during our daily lives, through mass and during the Sacraments of Baptism and Reconciliation. The rest of the unit will look at the importance of prayer. We will look at Jesus' teaching on prayer through the story of 'The Pharisee and the Tax Collector'. We will look at the 'Our Father' in depth and also look at the types of prayers we may say such as prayers of praise and prayers of petition. We will end the term by learning about the Rosary.

After half term our topic will be **People from Other Faiths**. In this unit we will learn the key facts about the major World Religions of Islam, Judaism, Hinduism and Buddhism. We will build on the work we did earlier in the year on Islam. We will try to explore the links between Judaism, Islam and Christianity. We will also think about how we could explain our own faith to people from different religions.

## History

Over the next few weeks we will be looking at Anglo Saxon villages, their religious beliefs and their everyday life. We will also be looking at how the Heptarchy divided themselves in 7 kingdoms. The children will learn about objects found in an Anglo Saxon home and about life in an Anglo Saxon village.

This history topic also offers a broader platform to allow the children to discuss issues around immigration throughout the ages, why people move and settle in different areas and how this might have changed over time.



## Drama Project

This term Year 5 will be working with Eastside Theatre to produce a drama performance.

The children will be looking at how the world has changed over the last year and taking control of creating a performance related to it.

